**Jumbo Glacier Ski Resort**

A controversial new ski resort has been approved to be built in the South Eastern British Columbia in the Kootney area.

Jumbo Glacier is planned to be a year-round skiing mountain resort developed in three phases at an estimated cost of $450 million. The future resort development has been the subject of controversy as a result of public opposition from the residents of the region, the Lower Kootenay First Nation and the Sinixt Nation for political, economic, and environmental reasons.

Links that may be useful for some research

* [http://en.wikipedia.org/wiki/Jumbo\_Glacier,\_British\_Columbia](http://en.wikipedia.org/wiki/Jumbo_Glacier%2C_British_Columbia)
* <http://jumboglacierresort.com/>
* <http://www.theglobeandmail.com/news/british-columbia/time-is-running-out-for-jumbo-glacier-resort/article16657533/>
* <http://thetyee.ca/News/2014/10/11/Jumbo_Last_Minute_Construction_Push/>
* <http://democracychange.org/OLD/reports/Executive%20Summary%20of%20the%20Jumbo%20Project.pdf>
* [http://www.for.gov.bc.ca/ftp/Mountain\_Resorts/external/!publish/Web/resort\_plans/approved/Jumbo/8-C\_EAO\_Assessment\_Report.pdf](http://www.for.gov.bc.ca/ftp/Mountain_Resorts/external/%21publish/Web/resort_plans/approved/Jumbo/8-C_EAO_Assessment_Report.pdf)

YOUR JOB:

1. Develop a stance on the issue; is your group for or against the project
2. Gather ideas onto a piece of poster paper
3. Do some research so you are well informed on the issue
4. Prepare a convincing speech or argument that will persuade those other stake holders
	* Everyone must contribute to the discussion
5. Develop what your group will say when another project team has a different idea (can you debate with them?)

HOW WILL YOU BE ASSESSED:

1. Self evaluation/ peer evaluation

You will say how you think your group worked, as well as how well you think you worked in the group

1. Communication stem
	* Explain reasoning
	* Team work
	* Recording information
2. Explores scientific events and issues in society and the environment
	* Make connections between current issue and what we learned in class
	* Gathering relevant evidence
	* Using class knowledge to help you with your case